

ATIVIDADE PARA ESTUDO DOMICILIAR
11ª SEMANA: 01/06/2020 a 05/06/2020

Professor: Gislene Castilhos (Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino: 9º ano	

HABILIDADES

- Entender tempos verbais.
- Identificar os tempos verbais.
- Praticar tempos verbais em diversos contextos.

ROTINA DE ESTUDOS:

- Ler com atenção as explicações sobre tempos verbais.
- TAREFA 1: Assistir o clip da música. Ler a letra e identificar o tempo verbal dos verbos em **negrito**, escrevendo o nome do tempo verbal.
- TAREFA 2: verificar o verbo em **itálico** e identificar o tempo verbal.

*AVALIAÇÃO: Os alunos terão suas devolutivas avaliativas das tarefas domiciliares, no retorno das aulas conforme as orientações dadas pelos professores de cada componente curricular.

AULA ONLINE: 3ª FEIRA (02/06/2020) DAS 10:00 ÀS 11:00

Link: meet.google.com/iux-umhw-apy

Esta semana daremos início ao estudo de revisão de tempos verbais. Precisamos entender as características de cada tempo verbal.

LOOK:

- TO BE-SIMPLE PRESENT:** am/are/is (verbo ser/estar)
- PRESENT CONTINUOUS:** am/are/is +verbo+ing: indica ações que estão em curso no momento da fala.
ex. I **am studying** English.
They **are writing** poems.
- SIMPLE PRESENT TENSE:** indica ações rotineiras e fenômenos naturais.
ex. I study hard.
He studies hard.
The kids play at the park in the afternoon.
- TO BE – SIMPLE PAST:** was/were (verbo ser/estar)
- PAST CONTINUOUS:** was/were+verbo+ing: indica ações que estavam em curso em um determinado tempo no passado.
ex. We **were working** last night.
- SIMPLE PAST TENSE:** indica ações passadas em um determinado período no passado.
ex. She stayed in my house last vacation.
The students went to the museum last week.
- PRESENT PERFECT:** have/has participle do verbo: indica experiências passadas sem determinar quando ocorreu a ação.
ex. I have lived in London for years.
He has gone out recently.
- PRESENT PERFECT CONTINUOUS:** have/has been verbo+ing: indica continuidade ao longo de um período indefinido.
ex. I have been cleaning my room alone lately.

Pedro has been listening to punk rock.

9. **PAST PERFECT**: had participle do verbo: indica ações que aconteceram antes que outra ação ocorresse.

ex. He had already watched the trailer of the film when I mentioned of it.

9. **PAST PERFECT CONTINUOUS**: had been participle

ex. We had been sleeping when my mother arrived.

10. **SIMPLE FUTURE**: will/won't + verb: planos futuros/previsões

ex. I will travel next Sunday.

They won't study anymore.

11. **IMMEDIATE FUTURE**: am/are/is+ going to+verb: planos planejados com antecedencia.

ex. Beto is going to call me tonight.

12. **MODAL VERBS**: can/could; should; must/might/may

ex. You can go out now.

They shouldn't miss class.

Precisamos, sempre, pensar em que tempo queremos nos expressar, presente, passado, future, etc e, então, verificar as características deste tempo.

TAREFA 1:

Watch the clip of the song and identify the verb tenses of the verbs in bold:

<https://www.youtube.com/watch?v=TIy3n2b7V9k>

Sk8er Boi

Avril Lavigne

1He **was** a boy

2She **was** a girl

3**Can I make** it any more obvious?

4He was a punk

5She **did** ballet

6What more can I say?

7He **wanted** her

8She'd never tell

9Secretly she wanted him as well

10But all of her friends

11Stuck up their nose

12They had a problem with his baggy clothes

13He was a skater boy

14She said, "see you later, boy"

15He wasn't good enough for her

16She **had** a pretty face

17But her head was up in space

18She **needed** to come back down to earth

19Five years from now

20She **sits** at home

21Feeding the baby, she's all alone

22She **turns** on TV

23Guess who she sees

24Skater boy rockin' up MTV

25She calls up her friends

26They already know

27And they've all **got** tickets to see his show

28She tags along

29 Stands in the crowd
30 Looks up at the man that she turned down
31 He was a skater boy
32 She said, "see you later, boy"
33 He wasn't good enough for her
34 Now he's a super star
35 Slammin' on his guitar
36 Does your pretty face see what he's worth?
37 He was a skater boy
38 She said, "see you later, boy"
39 He wasn't good enough for her
40 Now he's a super star
41 Slammin' on his guitar
42 Does your pretty face see what he's worth?
43 Sorry, girl, but you **missed** out
44 Well, tough, luck that boy's mine now
45 We are more than just good friends
46 This is how the story ends
47 Too bad that you **couldn't see**
48 See the man that boy could be
49 There is more that meets the eye
50 I see the soul that is inside
51 He's just a boy
52 And I'm just a girl
53 Can I make it any more obvious?
54 We **are** in love
55 Haven't you **heard**
56 How we rock each others world
57 I'm with the skater boy
58 I said, "see you later, boy"
59 **I'll be** back stage after the show
60 I'll be at the studio
61 Singing the song we wrote
62 About a girl you used to know
63 I'm with the skater boy
64 I said, "see you later, boy"
65 I'll be back stage after the show
66 I'll be at the studio
67 Singing the song we **wrote**
68 About a girl you used to know

ex.: 1. WAS - to be simple past

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

15. _____

16. _____

TAREFA 2

Identify the verb tense of the verb which is *in italic*:

- a. sleeps-*slept*- will sleep-is going to sleep: _____
- b. *has done*- did- does-can do: _____
- c. work-have worked-*can work*-should work: _____
- d. are going to travel-had traveled-must travel-*is traveling*: _____
- e. *were*-am-will be-is going to be: _____
- f. dreamed-*had been dreaming*-dream-has dreaming: _____
- g. must help-*help*-helped-am helping: _____
- h. had been helping-has been helping-*is helping* -is going to help: _____
- i. could see-saw-*won't see*-has seen: _____
- j. studied-studies-*had studied*-have been studying: _____
- k. shouldn't buy-is buying-are going to buy-*bought*: _____

Study n' learn! Teacher Gis!